



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 1100 School Name | William L. Sayre High School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students**, 51 students

**Score: 0.0 %**



**2021-2022 Target: 31.7 %**

-31.7 pts from target

**2025-2026 Goal: 52.0 %**

-52.0 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**, 43 students

**Score: 0.0 %**  
-31.7 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged**, 37 students

**Score: 0.0 %**  
-31.7 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 1100 School Name | William L. Sayre High School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

#### All Students

Insufficient Sample

### AP, IB, or Dual Enrollment Course Metrics

1.0 %	0.0 %	99.0 %
<i>% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade</i>	<i>% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade</i>	<i>% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade</i>

### Other Key Metrics

80.0 %	23.5 %	25.8 %
<i>Ninth-Grade On-Track Rate</i>	<i>First-Fall Matriculation</i>	<i>% of Students Completing the FAFSA by End of 12th Grade</i>

- Meeting Target
- Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 1100 School Name | William L. Sayre High School

### Four-Year Cohort Graduation Rate

All Students, 104 students

Score: 71.2 %



2021-2022 Target: 87.7 %  
-16.5 pts from target

2025-2026 Goal: 90.0 %  
-18.8 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 94 students

Score: 72.3 %  
-15.4 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 43 students

Score: 58.1 %  
-29.6 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 93 students

Score: 74.2 %  
-13.5 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 1100 School Name | William L. Sayre High School

### Four-Year Cohort Drop-Out Rate

### Four-Year Cohort Continuation Rate

#### All Students

15 out of 104 students

Score: 14.4%

#### All Students

15 out of 104 students

Score: 14.4%

#### American Indian / Alaskan Native

Insufficient Sample

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

15 out of 94 students

Score: 16.0%

#### Black / African American

11 out of 94 students

Score: 11.7%

#### Hispanic / Latino

Insufficient Sample

#### Hispanic / Latino

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

Insufficient Sample

#### English Learners

Insufficient Sample

#### Students with IEPs

5 out of 43 students

Score: 11.6%

#### Students with IEPs

13 out of 43 students

Score: 30.2%

#### Economically Disadvantaged

12 out of 93 students

Score: 12.9%

#### Economically Disadvantaged

12 out of 93 students

Score: 12.9%

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 1100 School Name | William L. Sayre High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 6.0



2021-2022 Target: 7.0  
-1.0 pts from target

2025-2026 Goal: 7.0  
-1.0 pts from target

NOT MEETING

no data prior year



### School Climate Survey

6.9/10  
Student Rating

7.7/10  
Parent Rating

5.1/10  
Teacher Rating

### School Instruction Score

Score: 7.1



2021-2022 Target: 8.0  
-0.9 pts from target

2025-2026 Goal: 8.0  
-0.9 pts from target

NOT MEETING

no data prior year



### School Instruction Survey

7.9/10  
Student Rating

6.8/10  
Parent Rating

6.6/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p><b>All Students: 483 Students</b></p> <p style="text-align: center;"><b>Score: 20.1 %</b></p> <p>2021-2022 Target: 52.9 % -32.8 pts from target</p> <p>2025-2026 Goal: 60.0 % -39.9 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p><b>Greater Than 95% of Instructional Days</b></p>	<p><b>20.1 %</b></p>
	<p><b>90-95% of Instructional Days</b></p>	<p><b>17.2 %</b></p>
	<p><b>85-90% of Instructional Days</b></p>	<p><b>14.9 %</b></p>
	<p><b>80-85% of Instructional Days</b></p>	<p><b>10.8 %</b></p>
	<p><b>Less than 80% of Instructional Days</b></p>	<p><b>37.1 %</b></p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p><b>All Students: 483 Students</b></p> <p style="text-align: center;"><b>Score: 37.3 %</b></p> <p>2021-2022 Target: 82.3 % -45.0 pts from target</p> <p>2025-2026 Goal: 94.0 % -56.7 pts from target</p> <p><b>NOT MEETING</b> no data prior year</p>	<p style="text-align: center;"><b>54.1%</b></p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p style="text-align: center;"><b>86.5%</b></p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p>
	<p style="text-align: center;"><b>100.0%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p style="text-align: center;"><b>0.0%</b></p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 1100 School Name | William L. Sayre High School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

### School Relationship Score

**Score: 6.7**



**2021-2022 Target: 8.0**

*-1.3 pts from target*

**NOT MEETING**

no data prior year



### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**6**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



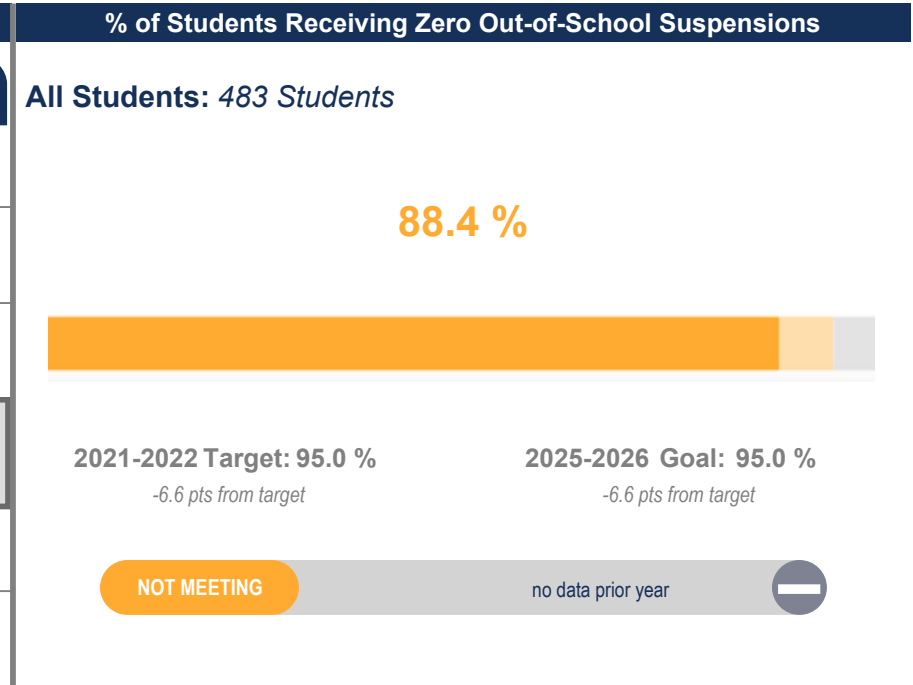
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 1100 School Name | William L. Sayre High School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(382)	
American Indian / Alaskan Native	0.8 % (3)	0.0 %
Asian	1.1 % (4)	0.0 %
<b>Black / African American</b>	<b>90.3 % (345)</b>	<b>98.6 %</b>
Hispanic / Latino	1.3 % (5)	0.0 %
Multi Racial / Other	5.8 % (22)	1.4 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	0.8 % (3)	0.0 %
English Learners	2.1 % (8)	0.0 %
Students with IEPs	35.1 % (134)	22.9 %
Economically Disadvantaged	85.1 % (325)	88.6 %



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
1.0 %	0.0 %	0.0 %

- Meeting Target
- Not Meeting Target